

Close
Reading:

Monitoring for Meaning



created by
The Curriculum Corner

Good readers

Monitor for Meaning while they read!

- I will ask questions as I read.
- I will stop reading and think.
- I will pause at the end of the passage and think:
Does what I read make sense?
- I will take a guess if I don't understand a word.
- I will skip a word if I can't figure it out and then come back to it.
 - I will slow down.
 - I will reread.
- I will make connections to help me remember.

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I asked myself a question.

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I stopped and thought.

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I took a break here and thought: Does what I've read make sense to me?

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I had to guess the meaning of a word here.

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I skipped a word here. I need to go back and figure out the meaning.

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I think I need to slow down as I keep reading.

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I reread here.

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I made a connection to help me remember what I read.

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I made a connection to help me understand what I read.

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I used my reading strategies to help me understand.

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I want to share something I learned here.

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I want to share how I monitored for meaning here.

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I want to share how I monitored for meaning here.

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I read about:

Do I understand what I read? yes

no

no

notes:

I read about:

Do I understand what I read? yes

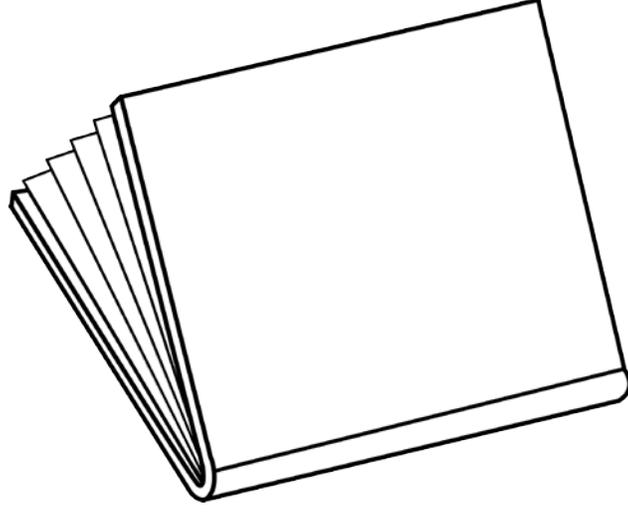
no

no

notes:

Monitoring For Meaning

DOES WHAT I READ MAKE SENSE?



Name: _____

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I read about:

Do I understand what I read? yes

no

notes:

I read about:

Do I understand what I read? yes

no

notes:

I read about:

Do I understand what I read? yes

no

notes:

I read about:

Do I understand what I read? yes

no

notes:

Name: _____

I will monitor for meaning as I read!

Title: _____

Good readers make sure they understand what they are reading.

I do not know how to pronounce these words	I do not know what these words mean

Name: _____

I will monitor for meaning as I read!

Title: _____

Good readers make sure they understand what they are reading.

Thoughts I had while I was reading:

<p>Questions I asked myself to help me understand better</p>	
<p>Did my reading make sense? (Am I still unsure of anything ?_)</p>	
<p>Words I was not sure of (or words I figured out by reading and thinking)</p>	
<p>Connections I made</p>	

Name: _____

**I monitored for
meaning as I read!**

Title: _____

**I asked myself a
question as I read.**

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Did I understand what I
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Name: _____

**I monitored for
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Title: _____

**Are there words I
was not sure of?**

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Name: _____

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**I made connections to help
me understand.**

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